

Name: 1st Grade		Grading Quarter: 2	Week Beginning: Oct 21
School Year: 2024-2025		Subject: Science	
Monday	Notes:	<p>Objective: Students will ask and answer questions about animal structures and how they are used to keep the animal safe.</p> <p>Lesson Overview: Students will watch and discuss an armadillo and its structures. They will discover the job of a zoologist and complete pages 2-5 in their workbooks.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
	Notes:	<p>Objective: Students will construct explanations about the structure and function of animal body parts.</p> <p>Lesson Overview: Students will examine a bird and how it uses its beak, eyes, and wings to catch its food and then complete pages 7-9.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Tuesday	Notes:	<p>Objective: Students will construct explanations about the structure and function of animal body parts.</p> <p>Lesson Overview: Students will examine a bird and how it uses its beak, eyes, and wings to catch its food and then complete pages 7-9.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
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Wednesday	Notes:	<p>Objective: Students will compare the structures of a butterfly and fish.</p> <p>Lesson Overview: Students will complete pages 10-11 in their workbook as a class with observations.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Thursday	Notes:	<p>Objective: Students will make a claim and give statements to support their claim with evidence from yesterday's observations.</p> <p>Lesson Overview: Students will watch and discuss a video "Compare Animals Structures" before completing page 13 and making their claim that animals can have different parts.</p>	<p>Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>